


Tikorangi School Strategic and Annual Plan 2024-2026

<p>School tohu</p> 	<p>Our Vision: Think, Act, Impact</p> <p>Empowered Curious, Thinkers who live our school values and thrive</p> <p>Our Values: Respect Responsibility Resilience Rangimarie</p>		
<p>Community Consultation: This strategic plan has been crafted in consultation with the school community. The Board has prioritised its strategic goals that align with the National Education and Learning Priorities</p>			
<p>Goals</p>	<p>Responsive Curriculum Students learn through a responsive, rich, local curriculum that meets their needs</p>	<p>Hauora Develop, grow and enhance the Hauora (wellbeing) of our ākonga to navigate their world</p>	<p>Working Together Strengthen our community partnerships by offering diversity of opportunities to connect with whanau</p>
<p>Whakatauki that resonate</p>	<p>Whakatauki: Mā te huruhuru ka rere te manu Adorn the bird with feathers and it will fly</p>		
<p>Rationale</p>	<p>Students are highly engaged, independent, curious, active thinkers with an increase in ownership of their learning(student agency). Staff have a high calibre of expertise and expectation to enhance learning programmes</p>	<p>Staff and students thrive in a learning environment where their identity, language and culture is fostered to support their wellbeing to effectively learn and thrive both academically and socially</p>	<p>Staff, tamariki and whanau feel a strong connection and sense of belonging through increased opportunities to work together</p>

<p>Initiatives Strategies for achieving and making progress towards goals</p>	<p>1.1 Implementation of our Tikorangi Whakaaro Curriculum linked to the National refresh 1.2 Increase knowledge of te reo ona tikanga Maori 1.3. Consistently monitor student progress</p>	<p>2.1 Design and implement Tikorangi PB4L linked to our school values 2.2 Equip staff with strategies to support and promote wellbeing</p>	<p>3.1 Co-design and implement a Community engagement plan 3.2 Implement an effective transition to school plan with whanau voice about aspirations</p>
<p>Measures</p>	<p>All Students show progress in reading, writing and maths using PaCT</p>	<p>Termly well being surveys for students. Actions and next steps taken from each one PB4L plan monitored and action taken</p>	<p>Actively measure attendance of two school events linked to whanau engagement and attendance</p>
<p>High Level Success Outcomes</p>	<p>Our learners are independent, curious, active thinkers who are connected to their community and culture. Students have high levels of literacy and mathematics</p>	<p>Staff and students thrive in a learning environment where their identity, language and culture is fostered to support their well being and effectively learn</p>	<p>Principles of Te Tiriti Waitangi are upheld and we have high levels of whanau, iwi and community engagement to make a difference in the lives of our tamariki</p>
<p>Practices/Plans</p>	<p>Specific Documents being referred too eg Niho Taniwha Common Practice Model Ka Hikitia, Learning Support Delivery Model in Action/Guide to Universal Design for Learning</p>		

Tikorangi School Road Map

	<u>2024</u>				<u>2025</u>				<u>2026</u>			
	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Learn through a responsive rich curriculum	Teach Local Histories curriculum	Develop further our culturally relevant Tikorangi Whakaaro curriculum using rich natural and cultural resources that link strongly to our Enviro status and CAT			Embed our curriculum	Embed our curriculum	Embed our curriculum	Embed our curriculum				
		Develop a rubric students can use for their thinking skills and actions	Start using rubric with students			Students taught how to self assess using thinking rubric			Embed use of rubric			
	PLD for teachers for identifying gaps in PaCt data students	Monitor progress of students using PaCT	PLD for teachers for identifying gaps in PaCt data	Assess progress and achievement of students using PaCT	Refresh PLD for teachers for identifying gaps in PaCt data students	Monitor progress of students using PaCT		Assess progress and achievement of students using PaCT				

	PLD for teachers using Bek Galloway for teaching Thinking Skills				PLD for teachers in Maori students achieving success as Maori				PLD for teachers in Te Reo			
	<u>2024</u>				<u>2025</u>				<u>2026</u>			
	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Hauora Develop, grow and enhance the Hauora (wellbeing) of our akonga to navigate their world		Redo our PB4L Plan			Implement our new PB4L Plan				Embed our PB4L Plan			
	Student wellbeing survey	Staff wellbeing survey	Student wellbeing survey	Student wellbeing survey	Trial new daily wellbeing student platform			Assess daily wellbeing student platform	Start online student wellbeing platform			
Working Together			Co design a Community engagement plan		Implement Community engagement plan			Reflect on Community engagement plan and modify if needed	Implement Community engagement plan			

					Co-design an effective transition to school		Trial new transition to school		Embed new transition to school			
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Tikorangi School Annual Plan 2024

Annual Plan Goal 1	Initiative 1 Responsive Curriculum- Students Learn Through a Responsive Rich Local Curriculum			
Outcome: <ul style="list-style-type: none"> • Our learners are independent, curious, active thinkers who are connected to their community and culture. • Students have high levels of literacy and mathematics 	Measures: <ul style="list-style-type: none"> - Students show progress against our school rubric for Curious Active Thinking - All students show progress in reading, writing and maths - 80% of our Year 6 students are at or above for reading, writing and maths 			
<u>Key Actions</u>	<u>Accountable</u>	<u>Responsible</u>	<u>Resources</u>	<u>Complete by</u>
Develop a rubric which identifies ICAT skills linked to our community and culture	Kerry	Victor Rachel	Budget for release for Victor and Rach	Term 2, Week 10 2024
Teachers start using the ICAT skills rubric with the students	Kerry	Each teacher	Teachers to video their practice to share	Beg Term 3 2024
Meet with teachers to ensure they know where gaps and next learning steps are for all their students on PaCT for reading, writing and maths	Kerry	Kerry Victor Rachel	Budget for release for Victor and Rach	Beginning of Term 1 each year

Complete our Tikorangi School Local Curriculum document	Kerry	Kerry Victor Rachel	Budget for release for Victor and Rach	End of Term 4, 2024
Professional development with Bek Galloway around developing thinking skills for students and questioning skills for teachers whilst developing our localised curriculum		Teachers	Budget allocation for relievers to release teachers	End Term 4 2024
Consistent monitoring by teachers of students progress and achievement in reading, writing and maths.	Kerry	Rachel Victor Teachers	Ongoing PLD in staff meetings around planning, using assessment data in PaCT	End Term 2 End Term 4
Consistent monitoring of target students	Kerry	Rachel Victor Teachers		Week 6 of every term

Annual Plan Goal 2 <u>Hauora</u>	Initiative 2 Develop, grow and enhance the Hauora (wellbeing) of our akonga to navigate their world
<u>Outcome:</u> Staff and students thrive in a learning environment	<u>Measures:</u> - Termly well being surveys for students. Actions and next steps taken from each one. Staff survey in Term 2

where their identity, language and culture is fostered to support their well being and effectively learn	<ul style="list-style-type: none"> - Positive Behaviour 4 Learning plan monitored and action taken - Have 90% of staff and students who are feeling happy and safe at school and well supported. - For those students or staff who do not, we will have clear action plans to improve their wellbeing (Hauora)
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<u>Key Actions</u>	<u>Accountable</u>	<u>Responsible</u>	<u>Resources</u>	<u>Complete by</u>
Redevelop our PB4L school plan	Kerry	Rachel	Fortnightly staff meetings led by Rachel so all teachers have ownership	Week 10 Term 4 2024
Wellbeing survey for students	Kerry	Teachers	Principal to analyse and share with staff to identify next steps. Shared with BOT also and community	Week 5 Term 1 Week 5 Term 2 Week 5 Term 3 Week 5 Term 4
Wellbeing survey for staff	Kerry	Kerry	NZCER survey	End Term 2 2024
Identify opportunities for students to extend their learning experiences beyond the core curriculum	Kerry	Each teacher	Staff planning meetings	End of each term
Use Niho Taniwha book	Kerry	Kerry	Fortnightly staff	End Term 4 2024

as a resource with teachers to look at how as a staff we can be better more effective practitioners stand with Maori to enable Maori education success for akonga Maori in all settings

Rachel
Victor
Melissa

Meetings led by Leadership team so all teachers have ownership

Annual Plan Goal 3 Working Together	Initiative 3 Strengthen our community partnerships by offering diversity of opportunities to connect with whanau			
Outcome: Principles of Te Tiriti Waitangi are upheld and we have high levels of whanau, iwi and community engagement to make a difference in the lives of our tamariki	Measures: <ul style="list-style-type: none"> - Actively measure attendance of two school events linked to whanau engagement and attendance 			
Key Actions	Accountable	Responsible	Resources	Complete by
Co-design a community engagement plan with iwi, whanau etc	Kerry	Kerry		Week 10 Term 3 2024
Actively promote and measure attendance and feedback from whanau at 2 events- Grandparents Day and our new Matariki whanau event eg Hangi	Kerry	Kerry		Week 10 Term 2 2024 for Grandparents Day Week 10 Term 3 2024 for Matariki

Other 2024 Key Improvement Strategies to Achieve Strategic Vision

Property	Enviro	Community Consultation/Engagement	
<i>5YA Plans completed</i>	<i>Support staff and tamariki with their sustainable projects</i>	<i>Ensure strategic and annual plan goals are shared , feedback sought during the year on eg hard copies given at first goal setting interviews, newsletter</i>	<i>C</i>
Personnel	SMS - Hero	NELP	Curriculum Refresh
<i>Find avenues to fund extra support staff to support, Enviro Warriors, Kapa Haka, STEAM</i>	<i>Continue to upskill in using HERO and regularly participate in webinars.</i>	<i>Become familiar with and Introduce NELP to Staff/BOT/Community</i>	